



Mechatronics

Master of Science

Module Manual

P010

Valid from: WiSe23/24



Content Modules

Master studies

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|---|
| Advanced Mathematics |
| Electrical Drives |
| Power Electronics |
| Engineering Design and Materials |
| Advanced Engineering Mechanics |
| Process Interface Equipment |
| Simulation of Mechatronic Systems |
| Scientific Project |
| Automation |
| Special Module |
| Master-Thesis |
| Robotics |

Program Objectives

The subject of Mechatronics is composed of the fields electrical-, mechanical engineering and computer science. The aim of the study program Master Mechatronics is to provide graduates with a solid and prevailing education in all three of these fields as well as the links between them. This goal can only be achieved on a satisfactory level by taking into consideration the beforehand attained knowledge of the students, which is quite a unique feature of this study program.

Due to the versatility of the education, Mechatronic graduates are offered a vast profile of industrial sectors to work within, as well as lots of occupational profiles offered in these sectors. Some prominent examples of these industrial sectors are:

- Plant construction
- Robotics
- Environmental engineering
- Automotive industry: Safety systems; ADAS; Alternative drive systems
- Aerospace industry: Raising efficiency of vessels; Developing new propulsion systems; Increasing safety of air traffic
- Medicine technology: MRI machines; Dialysis machines; Nano technology
- Self-employment: Planning services; Counseling service

Due to the ongoing migration of electronic components toward 'classical' areas of engineering, also known as Cyber Physical Systems (CPS), an increasing demand of Mechatronic graduates is to be expected. According to VDI (Verein Deutscher Ingenieure) there are tens of thousands vacant positions in the field, with predicted number of graduates not being able to occupy all of these positions. The following occupational profiles apply to graduates of Master Mechatronics study program:

- Product developer
- Project manager
- Consultant
- Planning engineer
- Servicing engineer

All of these profiles apply to employed as well as self-employed graduates.

Connection of the modules

The following table shows the relationship of compulsory study modules offered in the course to fields of professional competences:

- Analytic and problem solving competence: Ability to professionally analyze questions of practice and development of proper and valuable solutions.
- Subject and methodical competence: Acquisition of a wide variety of methodic competences required in the field of Mechatronics.
- Self development: Self-reflection and ability to develop own notions regarding personal career.
- Social competence: Acquisition and consolidation of the required abilities which enable or alleviate coping with other people professionally. This includes the ability to chair different groups of interest.

A distinction between major and subsidiary impact of the respective module is made. As can be seen from the table, the majority of modules focuses on 'subject and methodical competence' and 'analytic and problem solving competence', which is to be expected for a technically-oriented study program. However, there are also modules in the study program to foster self development and social competence. The Scientific Project is a good example for such a module. Here, students are intended to work on a well-defined project in international teams with an emphasis on cooperation. This module is completed by a seminar called 'International Sensitization'.

COURSE CONTENTS

MECHATRONICS

| SEM | MODULE OVERVIEW | | | | | | ECTS | |
|-----|-----------------|-----------------------------|-------------------------------|--------------------|--------------------------|-----------------------------|-----------------------------------|----|
| 1 | Mathematics | | Power Electronics | | Elective Module | Process Interface Equipment | Simulation of Mechatronic Systems | 30 |
| | | 10 | | 5 | 5 | 5 | 5 | |
| 2 | Elective Module | Automation | Process Interface Equipment 2 | Scientific Project | Advanced Control Systems | Robotics | | 30 |
| | 5 | 5 | | 5 | 5 | | 8 | |
| 3 | Elective Module | Masters Thesis & Colloquium | | | | | | 30 |
| | 5 | | | | | | | 25 |

Advanced Mathematics

| | |
|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM01 |
| Modul title: | Advanced Mathematics |
| Module responsible: | Prof. Dr. rer. nat. Wolfgang Ertel |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <p>1 Linear Algebra (Repetition): - Video Lectures (Gilbert Strang)</p> <p>2 Computer Algebra: - Gnuplot, a professional Plotting Software; - Short Introduction to GNU Octave / MATLAB, Python</p> <p>3 Calculus - Selected Topics (Repetition): - Sequences and Convergence; - Series; - Continuity; - Taylor Series; - Differential Calculus in many Variables</p> <p>4 Statistics and Probability (Repetition): - Statistical Parameters; - Probability Theory; - Distributions; - Random Numbers; - Principal Component Analysis; - Estimators</p> <p>5 Numerical Mathematics Fundamentals: - Arithmetics on the Computer; - Numerics of Linear Systems of Equations; - Roots of Nonlinear Equations</p> <p>6 Function Approximation: - Polynomial Interpolation; - Spline interpolation; - Method of Least Squares and Pseudoinverse; - Singular Value Decomposition (SVD)</p> <p>7 Numerical Integration and Solution of Ordinary Differential Equations: - Numerical Integration; - Numerical Solution of Ordinary Differential Equations; - Linear Differential Equations with Constant Coefficients</p> |
| Courses: | Advanced Mathematics for Engineers; Advanced Mathematics for Engineers - Lab |
| Teaching and learning forms: | Lecture/Practical training |
| Prerequisites for participation: | Undergraduate Mathematics, e.g. Calculus (multidimensional), Linear Algebra, Statistics, Programming |
| Applicability of the module: | Mechatronics; Electrical Engineering and Embedded Systems; Informatik |
| Prerequisites allocation ECTS: | Portfolio with 80% weight of the written examination (K90) and 20% weight of the laboratory results (P). |
| ECTS credits: | 10 |
| Grading: | graded |
| Workload: | 30h / 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |

| | |
|------------------------|---|
| Literature: | W. Cheney and D. Kincaid. Numerical mathematics and computing. Thomson Brooks/Cole, 2007. J. Nocedal and S.J. Wright. Numerical optimization. Springer Verlag, 1999. S.M. Ross. Introduction to probability and statistics for engineers and scientists. Academic Press, 2009. G. Strang. Introduction to linear algebra. Wellesley Cambridge Press, 3rd edition, 2003. H. Schwarz: Numerische Mathematik, Teubner Verlag. M. Brill.: Mathematik für Informatiker. Hanser Verlag, 2001. W. Nehrlich: Diskrete Mathematik, Fachbuchverlag Leipzig. |
| Compulsory attendance: | no |

Competence dimensions Advanced Mathematics

Knowledge and understanding: Deepening of individual components of knowledge

After successfully attending this course graduates are able to solve mathematical problems arising in typical engineering tasks. Primary focus is on numerically solving linear problems and on the statistical interpretation of results from measurements. In numerical mathematics, the focus is put on methods for function approximation from data, solution of equations, integration and solution of differential equations. Generation and test of random numbers are essential foundations of simulation and cryptography.

Use, application and generation of knowledge/art: Use and transfer

The graduates have broadened their knowledge in the following fields and are capable of reproducing this knowledge: High level programming languages with built in mathematical functions like Octave or Python will be used for the practical assignments (e.g. programming of algorithms).

Communication and cooperation

Scientific / artistic self-image and professionalism

Electrical Drives

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM02 |
| Modul title: | Electrical Drives |
| Module responsible: | Prof. Dr.-Ing. László Farkas |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <p>Introduction: -Fundamental equations; -energies, forces, powers.</p> <p>DC machine: -mechanics, equivalent circuit, main equations; - types of machines, variable supply voltage; -application in drives, operating range, risks.</p> <p>AC machine: -Fundamentals of transformer: equations for AC machine; -Electrical machine: equivalence to rotating transformer; -torque, power; -operating range, fundamental understanding.</p> <p>Induction machine: -mechanics, equivalent circuit; -(rotor) resistance, inductances; -heyland circle, Kloss formula; - operation modes, controlling; -application in drives, risks, construction.</p> <p>Synchronous machine: -mechanics, equivalent circuit, phasor diagram; -field oriented control, analogon to dc machine.</p> <p>Permanent Magnet Synchronous Machine (PMSM): -mechanics, equations, phasordiagram; -effect of reluctance; - mechanical specialities; -rotordesign.</p> <p>Brushless DC-Motor (BLDC): -application in drives; -advantages/disadvantages in relation to normal synchronous machine.</p> <p>Field of application: -powertrain in hybrids and e-drives; -application for fulldrives or auxiliary drives; -costs versus necessity; -comparison of force densities.</p> |
| Courses: | Electrical Drives |
| Teaching and learning forms: | Lecture |
| Prerequisites for participation: | Principles of electrical engineering |
| Applicability of the module: | Mechatronics; Electrical Engineering and Embedded Systems |
| Prerequisites allocation ECTS: | Written examination, 90 minutes. |
| ECTS credits: | 5 |
| Grading: | benotet |
| Workload: | 30h / 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |
| Literature: | <p>J. Pollefliet: Electronic power control - vol.2: Electronic motor control, Academia press</p> <p>K. Hofer; Elektrische Antriebe in Fahrzeugen</p> <p>W. Leonhard: Control of Electrical Drives, Springer 1997 (dt.: Regelung elektrischer Antriebe, Springer 2000)</p> <p>H. Schäfer, Praxis der elektrischen Antriebe für Hybrid- und Elektrofahrzeuge</p> |

Compulsory attendance:

no

Competence dimensions Electrical Drives

Knowledge and understanding: Broadening of prior knowledge

The lecture gives an overview together with formulas of the most important electrical machines in the application for drives. The graduates are able to describe the function of these most used electrical machines and drives together with the necessary control in the drive and give application-hints and examples.

Use, application and generation of knowledge/art:

Communication and cooperation

Scientific / artistic self-image and professionalism

Power Electronics

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|----------------------------------|--|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM03 |
| Modul title: | Power Electronics |
| Module responsible: | Prof. Dr.-Ing. László Farkas |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | Based on a modern Power Electronics device for electrical drives the main structure and the most important components will be discussed. Especially an introduction to the power semiconductors with their characteristic curves will be given. In the next step the classical circuits are discussed with their main application including the (dis-)advantages: without commutation, commutation by circuit / by network, self commutation. Also an introduction to the possible operation quadrants, their triggering and the harmonics in general is given. Especially the modern vector control (voltage space-vector) will be discussed in detail for the example of the synchronous machine. Finally, a prospect will be given to the most important electrical machines for e-drives with the focus to the used power electronics. |
| Courses: | Power Electronics |
| Teaching and learning forms: | Lecture |
| Prerequisites for participation: | Principles of electrical engineering |
| Applicability of the module: | Mechatronics |
| Prerequisites allocation ECTS: | K90 |
| ECTS credits: | 5 |
| Grading: | graded |
| Workload: | 30h / 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |
| Literature: | N. Mohan, T.M. Undeland, W.P. Robbins: Power Electronics - Converters, Applications and Design; Wiley 2003 W. Leonhard: Control of Electrical Drives ; Springer 1997 (dt.: Regelung elektrischer Antriebe, Springer 2000) K. Heumann: Grundlagen der Leistungselektronik, Teubner 2001 |
| Compulsory attendance: | no |

Competence dimensions Power Electronics

Knowledge and understanding: Deepening of individual components of knowledge

The students have deepened their existing knowledge in the following areas and are capable of not only reproducing the corresponding contents but also of explaining them. They understand the underlying principles, the whys and wherefores:

- valuation of structure of modern power electronics and the interaction of most important components,
- analyze of the used components,
- comparison of concepts.

Use, application and generation of knowledge/art:

Communication and cooperation

Scientific / artistic self-image and professionalism

Engineering Design and Materials

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|----------------------------------|--|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM04 |
| Modul title: | Engineering Design and Materials |
| Module responsible: | Prof. Dr.-Ing. Michael Niedermeier |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <ul style="list-style-type: none"> - design methodology in mechatronical product development - selection of materials: steel, light-metals, plastics, ceramics, composites - smart materials and lightweight structures - corrosion - joining technologies - selected machine elements - compliant mechanisms - life cycle assessment of mechatronical products |
| Courses: | Engineering Design and Materials |
| Teaching and learning forms: | V + Ü; lecture/team exercises/student presentations |
| Prerequisites for participation: | completed bachelor's degree in engineering or natural sciences |
| Applicability of the module: | Scientific Project; Master Thesis |
| Prerequisites allocation ECTS: | Written examination, 90 minutes. |
| ECTS credits: | 5 |
| Grading: | graded |
| Workload: | 30h / 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |
| Literature: | <p>Newest edition in each case: Grote K.-H., Hefazi H., et al., Springer Handbook Mechanical Engineering, chapter Engineering Design, Springer. VDI 2206: Design Methodology for Mechatronic Systems, Beuth Berlin. Roloff H., Mattek W., et al., Maschinenelemente, Springer Vieweg Verlag Braunschweig. Ashby M., Materials Selection in Mechanical Design, Elsevier. Ashby M., Shercliff H., Cebon D., Materials, Elsevier</p> |
| Compulsory attendance: | no |

Competence dimensions Engineering Design and Materials

Knowledge and understanding: Deepening of individual components of knowledge

Graduates discuss current material developments, material combinations in mechatronics. They deepen the systematic approach of mechatronic product development at a high scientific level and expand it in selected areas. Graduates are able to assess a wide range of materials and material effects on the environment (life cycle). They are able to grasp materials science as a complex topic and to combine knowledge from different areas of materials technologies. Graduates can dimension selected machine elements and apply them in mechatronics.

Use, application and generation of knowledge/art: Use and transfer

The most important materials can be selected and used to design a mechatronical product. The graduates are able to calculate and design the mechanical parts of a mechatronical product. To gain a practice related understanding on the subject of corrosion, tribology and surface technology together with user related know how on important types of metals.

Communication and cooperation

The students discuss justifiable solutions to problems with the lecturer in a subject-related manner.

Scientific / artistic self-image and professionalism

Students recognise the framework conditions of professional action and reflect responsibly on decisions in mechatronics product development.

Advanced Engineering Mechanics

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM05 |
| Modul title: | Advanced Engineering Mechanics |
| Module responsible: | Prof. Dr.-Ing. Ralf Stetter |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | This lecture consolidates highly specialized knowledge of engineering mechanics as basis for theoretical and applied research. Special chapters from the areas statics, mechanics of materials, kinematics, kinetics, and dynamics are presented in the lecture and are consolidated by means of tutorials in form of exercises. Through this specialized problem solving qualifications for the development of new calculation methods are acquired. The subject matter taught additionally serves as a basis for the application of the finite element method. |
| Courses: | Advanced Engineering Mechanics |
| Teaching and learning forms: | Variant A) Lecture; Variant B) E-Learning with accompanying shortened lecture |
| Prerequisites for participation: | Knowledge of mathematics |
| Applicability of the module: | Mechatronics; Electrical Engineering and Embedded Systems |
| Prerequisites allocation ECTS: | Written examination, 90 minutes. |
| ECTS credits: | 5 |
| Grading: | graded |
| Workload: | Variant A) Lecture: 45 h presence; 105 h self-study Variant B) E-Learning with accompanying shortened lecture: 22,5 h presence; 127,5 h self-study |
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |
| Literature: | -Dankert&Dankert: Technische Mechanik: Statik, Festigkeitslehre, Kinematik/Kinetik. Vieweg Teubner Verlag; 2013. -Hibbeler: Statics&Dynamics. MACMILLAN. - Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.; Rajapakse, N.: Engineering Mechanics 1 – Statics; Springer; 2013. - Gross, D.; Hauger, W.; Schröder, J.; Wall, W.A.; Bonet, J.: Engineering Mechanics 2 – Mechanics of Materials; Springer; 2018. - Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Statics – Formulas and Problems. Springer; 2017. - Gross, D.; Ehlers, W.; Wriggers, P.; Schröder, J.; Müller, R.: Mechanics of Materials – Formulas and Problems. Springer; 2017. |
| Compulsory attendance: | no |

Competence dimensions Advanced Engineering Mechanics

Knowledge and understanding: Broadening of prior knowledge

The graduates can explain the basics of engineering mechanics (statics, mechanics of materials, kinematics, kinetics, and dynamics) which are also the basis for theoretical and applied research. The graduates can explicate the fundamental equations of engineering mechanics which also serve as a basis für the application of the finite element method.

Use, application and generation of knowledge/art: Use and transfer

The graduates can solve problems in the context of statics, mechanics of materials and dynamics. They are be able, on the one hand, to calculate the rigidity, stiffness, stresses and so on of even complicated components and to analyze even complex mechanisms dynamically, on the other hand also to play an active role in the advancement of the research field "mechanics".

Communication and cooperation

Scientific / artistic self-image and professionalism

Process Interface Equipment

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM07 |
| Modul title: | Process Interface Equipment |
| Module responsible: | Prof. Dr.-Ing. Raphael Ruf |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <ul style="list-style-type: none"> - Introduction and overview of industrial automation systems; - System interfaces to field elements (binary, digital, analog and signal adaption); - Sensor principles and example devices; - Actuators; - Operational amplifiers; - ADC- and DAC converters; - Linearisation <p>Lab tests:</p> <ul style="list-style-type: none"> - Intelligent contactor turning on / off Ohmic inductive load (Identification of R, L, and C of load, non-linear behaviour of L, over Voltage protection) - Temperature measurement by TC, RTD and and pyroelectric sensor (Identify type of sensor, Parameter Identification of dynamic model Pt1-Tt, Limits of linear behaviour of different type of measurement amplifiers) - Characteristics of intelligent position sensors (Limit switches, inductive sensor, capacitive sensor, 2/3 wire interface, switching distance) - Position control of pneumatic platform (kinematics of platform, acceleration sensor, pwm signal smoothing, behaviour of pneumatic cylinders and valves) - AC drive unit coupled to a PLC (signal adaptation to analogue input:: Resistor, Tacho generator, Current (Hall) sensor, loop powered current level detector, proximity switches for detection of rotation) |
| Courses: | Process Interface Equipment; Laboratory on Process Interface Equipment |
| Teaching and learning forms: | Lecture + Practical training |
| Prerequisites for participation: | -Basic mathematical knowledge; -Basic physical knowledge; -Basic electrical engineering knowledge; -Participation of the lecture is necessary for attending the lab. |
| Applicability of the module: | Master Mechatronics |
| Prerequisites allocation ECTS: | Written examination, 90 minutes. |
| ECTS credits: | 5 lecture, 3 lab |
| Grading: | graded |
| Workload: | 30h / 1 ECTS |

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|-------------------------|---|
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |
| Literature: | Gussow, M.: Basic Electricity Schrüfer, E.: Elektrische Messtechnik Alciatore, D.: Introduction to Mechatronics Webster, J.: The Measurement, Instrumentation and Sensors Handbook Fischer, R.: Elektrotechnik für Maschinenbauer |
| Compulsory attendance: | no |

Competence dimensions Process Interface Equipment

Knowledge and understanding: Deepening of individual components of knowledge

Graduates are able to name and explain components of an automation system which are closely related to the respective technical process. Focus is on sensors as well as actuators and their interfacing to the automation system.

Graduates are capable of designing and simulating measurement amplifiers using operational amplifiers.

Graduates have a solid knowledge of the most common wiring techniques found in automation systems.

Use, application and generation of knowledge/art: Use and transfer

Graduates are capable of applying the knowledge they have acquired in the following fields:

- Wiring of up-to-date process components to the respective automation computer.
- Theoretical and practical experience concerning intelligent sensors and actuators of industrial process interface equipment.
- Designing of measurement amplifiers and signal adaption units.

Communication and cooperation

Scientific / artistic self-image and professionalism

Simulation of Mechatronic Systems

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM08 |
| Modul title: | Simulation of Mechatronic Systems |
| Module responsible: | Prof. Dr.-Ing. Konrad Wöllhaf |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | • Introduction; • Model Forms; • Simulation Algorithms; • Simulation in Practice; • Applications; • Component Models; • HIL / Co-Simulation |
| Courses: | Simulation of Mechatronic Systems |
| Teaching and learning forms: | Lecture |
| Prerequisites for participation: | -Mathematics; -Basics of control theory |
| Applicability of the module: | Mechatronics; Computer science |
| Prerequisites allocation ECTS: | Written examination, 90 minutes. |
| ECTS credits: | 5 |
| Grading: | graded |
| Workload: | 30h / 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Winter semester only |
| Literature: | Angermann, A.; Beuschel, M.; Rau, M. & Wohlfarth, U. MATLAB – Simulink – Stateflow De Gruyter Oldenbourg, 2021 Angermann, A.; Beuschel, M.; Rau, M. & Wohlfarth, U. (2002), Matlab-Simulink-Stateflow, Oldenbourg. Atkinson, L.V. & Harley, P.J. (1983), An Introduction to Numerical Methods with Pascal, Addison-Wesley. Cellier, F.E. (1992), Continuous system modeling, Springer. Karnopp, D.C.; Margolis, D.L. & Rosenbert, R.C. (2000), System Dynamics, John Wiley & Sons, New York. Lyshevski, S.E. (1999), Electromechanical Systems, Electric Machines, and Applied Mechatron-ics, CRC Press. Mathews, J.H. (1992), Numerical Methods, Prentice-Hall. Tiller, M. (2001), Introduction to Physical Modeling with Modelica, Kluwer Academic Publishers Group. www.hs-weingarten.de/~woellhaf |
| Compulsory attendance: | no |

Competence dimensions Simulation of Mechatronic Systems

Knowledge and understanding: Deepening of individual components of knowledge

Graduates have deepened and widened their knowledge in the following areas and may reflect that knowledge:

- Challenges of a simulation project
- Different simulation methods
- Challenges arising with HIL-simulations

Use, application and generation of knowledge/art: Use and transfer

Knowledge of the following fields can be practically applied by graduates:

- Organizing a simulation project
- Choosing and applying suitable simulation methods and algorithms
- Modeling dynamic systems and describing them with explicit differential equations of first order
- Applying Matlab to solve everyday calculation tasks in engineering practice
- Implementing and simulating ODE-systems with Matlab and Simulink

Graduates are able, on the one hand, to calculate the rigidity and stiffness even of complicated components and to analyze complex mechanisms dynamically, on the other hand also to play an active role in the advancement of the research field.

Communication and cooperation

Scientific / artistic self-image and professionalism

Scientific Project

| | |
|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM09 |
| Modul title: | Scientific Project |
| Module responsible: | Prof. Dr.-Ing. Raphael Ruf |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <ul style="list-style-type: none"> - Project in the field of Mechatronics to be conducted at the RWU. - Providing the essential tools necessary to understand different cultures. - Training participants' usage of the given tools in various cross cultural scenarios and teams. - Finding a common understanding of what a team comprises of, which is shared by all participants. - Being aware of communication und language problems within the participants. - Clarifying the goals and rules of the project teams for effective co-operation. - Finding constructive and neutral ways of dealing with conflict. - Understanding functions, targets, roles and expectations of each team member. - Integrating a permanent intercultural learning process for the future. |
| Courses: | <p>Working in international scientific project teams seminar</p> <p>Scientific Project</p> |
| Teaching and learning forms: | Seminar and Project |
| Prerequisites for participation: | None |
| Applicability of the module: | Mechatronics |
| Prerequisites allocation ECTS: | <ul style="list-style-type: none"> -Scientific project report -Scientific project presentation -Seminar paper |
| ECTS credits: | <p>Scientific Project: 5</p> <p>Working in international scientific project teams seminar: 1</p> |
| Grading: | graded |
| Workload: | 30h per 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Every semester |
| Literature: | Depends on the chosen project. |
| Compulsory attendance: | no |

Competence dimensions Scientific Project

Knowledge and understanding:

Use, application and generation of knowledge/art: Scientific innovation

In the course of their study, the graduates have already reached a level of knowledge and understanding that enables them to analyze not only simple but also complex interactions. On this basis, they are capable of independently identifying scientific or practice-related issues. They can also develop solutions to problems for the following complex issues and thus make a contribution to the further development of science/society/practice: Independent working on the field of mechatronics.

Communication and cooperation

The graduates are capable of communicating effectively. By attending the module, they have improved their communicative skills in the following fields (technical/general/foreign language): To develop a process of learning that encourages intercultural understanding and tolerance amongst the participants. To effectively work in teams by enhancing each team member's contribution in successfully completing a scientific project.

Scientific / artistic self-image and professionalism

Automation

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM11 |
| Modul title: | Automation |
| Module responsible: | Prof. Dr.-Ing. Raphael Ruf |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <ul style="list-style-type: none"> - Fields of automation - Microcontroller characteristics - ARM Cortex M4 architecture by example of STM32 devices - Basic programming of STM32 MCUs - Software patterns for programming embedded systems |
| Courses: | Automation |
| Teaching and learning forms: | Lecture with programming exercises. Every participant receives his own evaluation board and extension board for the duration of the lecture. |
| Prerequisites for participation: | <p>Knowledge in basic electrical engineering. Basic knowledge of C or any other programming language.</p> |
| Applicability of the module: | <p>Mechatronics Electrical Engineering</p> |
| Prerequisites allocation ECTS: | Klausur 90 Minuten |
| ECTS credits: | 5 |
| Grading: | graded |
| Workload: | 30h per 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Summer semester only |
| Literature: | <p>Noviello, C.: Mastering STM32 Mazidi, M.: STM32 Arm Programming for Embedded Systems Amos, B.: Hands-on RTOS with Microcontrollers Yiu, J.: The Definite Guide to Cortex M3 and M4 Processors Ganssle, J.: The Art of Designing Embedded Systems Pont, M.: Patterns for Time-Triggered Embedded Systems Prinz, P.: C in a Nutshell</p> |
| Compulsory attendance: | no |

Competence dimensions Automation

Knowledge and understanding: Broadening of prior knowledge

Graduates can give an overview over the different fields of automation and are able to judge which automation computer is suitable respectively. They have knowledge about the most important microcontroller characteristics and a solid up-to-date market overview.

Graduates have a solid understanding of the ARM Cortex M4 architecture and further microcontroller peripheral features using the example of STM microcontrollers.

Graduates know about fundamental software patterns used in product automation. They are able to match a suitable pattern to requirements.

Use, application and generation of knowledge/art: Use and transfer

Due to up-to-date market overview obtained from attending the module, graduates can choose the most appropriate microcontroller for their actual task at hand. This serves economic as well as ecological (reduced energy consumption and or battery operation) purposes.

With the software patterns learned in this module, graduates may lay the successful foundation of developing electronic embedded products. Thanks to using proven patterns, chances of entering a dead-end in the developing cycle are reduced to a minimum.

Communication and cooperation

Scientific / artistic self-image and professionalism

Special Module

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM13 |
| Modul title: | Special Module |
| Module responsible: | Prof. Dr.-Ing. Raphael Ruf |
| Language of lecture: | english |
| Typ of module: | Compulsory elective module |
| Module Content: | dependent on chosen module |
| Courses: | Module(s) may be chosen according to table 2 of the SPO. Then, the respective module records of said module(s) in the module handbook will apply. |
| Teaching and learning forms: | dependent on chosen module |
| Prerequisites for participation: | dependent on chosen module |
| Applicability of the module: | dependent on chosen module |
| Prerequisites allocation ECTS: | dependent on chosen module |
| ECTS credits: | dependent on chosen module |
| Grading: | dependent on chosen module |
| Workload: | dependent on chosen module |
| Duration of the module: | one semester |
| Frequency of offering: | Every semester |
| Literature: | dependent on chosen module |
| Compulsory attendance: | no |

Competence dimensions Special Module

Knowledge and understanding:

dependent on chosen module

Use, application and generation of knowledge/art:

dependent on chosen module

Communication and cooperation

dependent on chosen module

Scientific / artistic self-image and professionalism

dependent on chosen module

Master-Thesis

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM15 |
| Modul title: | Master-Thesis |
| Module responsible: | Prof. Dr.-Ing. Raphael Ruf |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | Students should prove their knowledge gained from theoretical and practical lectures on an engineering project or a research transaction. Working methodology shall be tailored to the needs of the employer, including sustainability, design and economic aspects. |
| Courses: | -Master Thesis activity -Master Thesis report -Master Thesis colloquium |
| Teaching and learning forms: | Engineering and/or research experience |
| Prerequisites for participation: | In order to be entitled to begin the Master Thesis, candidates need to have gained at least 55 ECTS from the modules of semesters MM1 and MM2. |
| Applicability of the module: | Mechatronics |
| Prerequisites allocation ECTS: | -Delivery of Master Thesis report -Presentation of the results in a colloquium public to all members of the university. |
| ECTS credits: | 25 |
| Grading: | The Master Thesis shall have a duration of 6 months. It will be assessed and graded by two professors one of whom is lecturing at the Hochschule Ravensburg-Weingarten – University of Applied Sciences. |
| Workload: | 30h per 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Every semester |
| Literature: | Largely subject dependent. |
| Compulsory attendance: | no |

Competence dimensions Master-Thesis

Knowledge and understanding:

Students are able to define, work on, evaluate and explain scientific topics.

Use, application and generation of knowledge/art:

Students are able to define, work on, evaluate and explain scientific topics.

Communication and cooperation

Scientific / artistic self-image and professionalism

The Master Thesis is an accredited examination which shall prove the candidate's ability to solve problems and work on a topic from the subject matter of his major field of study within a specified period of time using adequate methods.

Robotics

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|----------------------------------|---|
| Course of study: | Mechatronics (Master) |
| Degree: | Master of Science (M.Sc.) |
| Modul number: | MM16 |
| Modul title: | Robotics |
| Module responsible: | Prof. Dr.-Ing. Konrad Wöllhaf |
| Language of lecture: | english |
| Typ of module: | Mandatory module |
| Module Content: | <p>The module Robotics will give interested students an introduction to the state of the art in robotics. This includes mobile systems as well as manipulators for indoor and outdoor use.</p> <p>Manipulators:</p> <ul style="list-style-type: none"> • History, Types of Robots, Applications, Social Impact • Kinematic: Homogeneous Transformation, Euler-Angles, Quaternions, DH-Parameter, Forward-Backward Kinematic • Robot-Movements: Trajectories, Collision Detection • Dynamics: Principle-Virtual Work, Iterative Newton-Euler, Luh-Walker-Paul • Position Control • Programming: Languages, Online/Offline, Control-Panel <p>Mobile Robotics:</p> <p>In this lecture the basics for the definition and handling of mobile robotics will be explained. This includes AUVs, UUVs and UGVs with a focus on UGVs. Beside real world examples the general technologies for the development of mobile systems will be introduced and explained. Therefore the following topics are handled during the lecture:</p> <ul style="list-style-type: none"> • description of platforms of mobile robots (kinematic and dynamic models) • possible sensors for mobile systems • communication for mobile systems (inter robot communication, local on board communication and communication with the control station) • self localization • automatic generation of maps based on sensor data • algorithms for collision avoidance • algorithms for path planning |
| Courses: | Robotics Lab on Robotics |
| Teaching and learning forms: | Lecture / practical training (laboratory) |
| Prerequisites for participation: | MOBILE ROBOTICS: - knowledge about geometry and matrix operations - basics in physics - control theory basics Robotics Lab: Basics in programming, robotics lecture or adequate previous knowledge. |

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| Applicability of the module: | Mechatronics Electrical Engineering and Embedded Systems Informatik |
| Prerequisites allocation ECTS: | Written examination, 90 minutes |
| ECTS credits: | 8 |
| Grading: | graded |
| Workload: | 30h / 1 ECTS |
| Duration of the module: | one semester |
| Frequency of offering: | Summer semester only |
| Literature: | <p>MANIPULATORS: - R. Isermann, Mechatronic Systems, Springer 1999 - Schilling, Fundamentals of Robotics, Prentice Hall - Craig, Robotics, Addison Wesley</p> <p>MOBILE ROBOTICS: - Howie Choset, Kevin M. Lynch., Seth Hutchinson, George Kantor, Wolfram Burgard, Lydia E. Kavraki, Sebastian Thrun; Principles of Robot Motion - Theory, Algorithms, and Implementation; MIT Press; 2005 - Sebastian Thrun, Wolfram Burgard, Dieter Fox; Probabilistic Robotics; MIT Press; 2006 - Saeed B. Niku; Introduction to Robotics - Analysis, Systems, Applications; Prentice Hall; 2001</p> <p>Weber, W. Industrieroboter Hanser-Verlag, 2019</p> <p>Behrens, R. Biomechanische Grenzwerte für die sichere Mensch-Roboter- Kollaboration Springer Vieweg, 2018</p> <p>Hesse, S., Greifer-Praxis: Greifer in der Handhabungstechnik Vogel, 1991 DIN EN ISO 10218-2 Industrieroboter - Sicherheitsanforderungen - Teil 2: Robotersysteme und Integration (ISO 10218-2:2011) Beuth Verlag, Berlin, 2012</p> <p>Hesse, S. & Malisa, V. (Eds.) Taschenbuch Robotik - Montage - Handhabung Carl Hanser Verlag GmbH & Co. KG, 2016</p> <p>Buxbaum, H.-J. (Ed.) Mensch-Roboter-Kollaboration Springer-Verlag, 2020</p> |
| Compulsory attendance: | no |

Competence dimensions Robotics

Knowledge and understanding: Deepening of individual components of knowledge

Graduates have deepened and widened their knowledge in the following areas and may reflect that knowledge:

- Fields of application
- Challenges with the deployment of robots and different possibilities of path planning
- Composition of robot structures and dynamic simulation of a robot
- Moving Kuka robots in different ways and establishing coordinate systems
- Programming of Kuka robots and simulation of a robot cell with Kuka-SimPro
- Solving automation tasks with the help of industrial robots and programming a simple mobile robot

Use, application and generation of knowledge/art: Use and transfer

Knowledge of the following fields can be practically applied by graduates:

- Solving the inverse problem for a 6-axis robot
- Describing 3D systems with the help of homogenous transformation matrices and solving simple automation tasks with the help of a robot

Communication and cooperation

Scientific / artistic self-image and professionalism

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